

Group Studies Course Request

Academic Organization and Curriculum Handbook

College

Course Bulletin Listing -

Course Prefix Course Number Generic course or decimal subdivision?

Warning!! A matching course number is found for this College and Academic Unit. If the course is still active, use the Change Course form instead or select a different number.

Course	Prefix	Decimal	Qtr	Year
294	H		3	1984
294				

Full Course Title

Group Studies Course Title

Level Undergraduate Graduate Professional

Credit Hours

Proposed Effective Year

Proposed Effective Term

Previous term(s) of offering and enrollment

Course Bulletin

Course Description

Distribution of Class Time

Prerequisites

Exclusion or Limiting Clause

Repeatable?
 Grade Option Letter S/U Progress

 GEC Course
Complete this section for GEC course requests
GEC Category(s)

- Skills Breadth Historical Study
 Diversity
 Contemporary World Issues

Select the appropriate descriptor for this GEC request

- New Course
 Existing course with no changes to the Course Offering Bulletin information
 Existing course with changes to the Course Bulletin

 Have regional campus faculty members been consulted, as appropriate? Yes No N/A

 When submitting a GEC course proposal, please enter the related [GEC Subcategories](#) into the field below and attach a GEC Rationale and Course Assessment Plan to this proposal.

General Course Information Statement

 Offered in Distance Learning Format? Service Learning?

General Information

Course time less than 1 full term

State the need and purpose of the course. Indicate how the course relates to the primary goals of the academic unit/school/college/university.

It is a philosophy course and will emphasize careful argument and careful presentation of argument.

Please complete and attach the form(s) on the following page before completing the package.

[Scheduling Supplement Form](#)

Course Contact Information

Faculty Name

Faculty Email

Contact Name

Contact Dept

Contact Email

Contact Phone

Save

Validate